**3 Day Learning Episode Proposal**

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| **Episode Title** |  |
| **Staff Involved** (approx ratio 1:22) |  |
| **Description of the episode**Briefly outline what the learners will be doing |  |
| **Design Principles** | **Does your 3 day episode provide opportunities for these sorts of things?** | **What might the design principles look like in your 3 Day Learning Episode?** |
| 1 Nature of LearningThe planned learning should provide opportunities to strengthen learners’ capabilities, including “learning to learn” dimensions and provide for engaging, interactive learning experiences. | * A range of experiences
* Learners to demonstrate autonomy
* Learners to reflect on their progress
* Learners to take risks and push personal boundaries
* Challenges (intellectual, physical, ethical, cultural, social, practical, and/or creative)
* Learners to build relationships (learner/learner, learner/teacher, learner/wider community).
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| 2 OwnershipThe planned learning should foster autonomy providing learners with choice and flexibility within supportive framework. | * Choice of context, process, and/or outcome(s)
* Learner participation in developing indicators of successful learning.
* Co-construction
* The possibility of divergent pathways to emerge
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| 3 Connectedness, Authenticity, RelevanceThe planned learning should help learners’ make authentic and relevant connections between their learning experiences and the world they live in, in ways that expand their horizons. | **Is the Learning in your 3 day episode designed around these sorts of things?** |  |
| * Framed by a clearly defined big picture idea
* Related to a future focussed theme
* Expansive (ideas, contexts, personal skills, connections, types of thinking)
* Relevant to learners’ lives now or in the future

Think about your purpose for offering this 3 day episode. Why do you think it is important for learners to have this experience? |
| 4. Independent Learning QualitiesThe planned learning should help learners to further develop their independent learning qualities  | * Which ILQ will your episode focus on or develop?
* How will you as the Learning Leader(s) model / express / make explicit / enhance awareness of this ILQ?
* How will you know if you have succeeded in this outcome?
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| 5 OutcomesThe planned learning should conclude with an evaluation of an evaluation of the anticipated goals so that achievements can be celebrated. | **Which types of learning outcomes are anticipated?**  |  |
| * Positive relationships
* Mastery of a process
* Production of an artefact
* A dispositional change
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|  | **How will the learning be evaluated and celebrated?** |  |
| * How will you scaffold learners to reflect on their progress?
* What shift in learners’ behaviour/attitude/values do you anticipate by the end of this episode?
* How will you gather evidence of this shift?
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| **Advertising Blurb for the Booklet/PowerPoint** |  |
| **How you will exhibit your Episode on the Celebration Afternoon:** |  |
| **Learning Space(s) Request** |  |
| **Learner Cost** (using the 1:22 ratio, the total cost must be covered by learners) |  |
| **Details of any EOTC** (forms must be completed and forwarded to Jolie Kay as per school guidelines) |  |